

TeachSmart® by Hatch® Activity List

Literacy

Craft & Structure

Features of Print

- Ants* – Foundational 1 to Beginning 1
- How Animals Use Their Flippers* – Foundational 1 to Beginning 1
- I Can Find Punctuation* – Foundational 1 to Beginning 1
- I Can Find Uppercase Letters* – Foundational 1 to Beginning 1
- I Can Find Uppercase Letters & Punctuation* – Foundational 1 to Beginning 1

Reading Aloud

Comprehension

- Ants* – Foundational 1 to Beginning 1
- Cloze & Reveal* – Foundational 1 to Beginning 1
- How Animals Use Their Flippers* – Foundational 1 to Beginning 1
- I Can Find Letters in Words* – Foundational 1 to Beginning 1
- Read Aloud* – Foundational 1 to Beginning 1

Phonics & Word Recognition

Decoding & Reading Words

- Ants* – Foundational 1 to Beginning 1
- How Animals Use Their Flippers* – Foundational 1 to Beginning 1

Letter/Sound Matching*

- I Can Hear Same Sounds* – Foundational 1
- I Can Hear Same Sounds* – Foundational 2
- I Can Hear Same Sounds* – Beginning 1
- I Can Hear Same Sounds* – Beginning 2
- I Spy a Word with the Same Consonant Sound* – Foundational 1 to Beginning 1

Phonological Awareness

Blending Compound Words

- Making New Words – Foundational 1
- Making New Words – Foundational 2
- Making New Words – Beginning 1
- Making New Words – Beginning 2

Blending Onset Rime

- I Can Hear Sounds to Make Words – Foundational 1
- I Can Hear Sounds to Make Words – Foundational 2
- I Can Hear Sounds to Make Words – Beginning 1
- I Can Hear Sounds to Make Words – Beginning 2

Blending Syllables

- Hearing Parts of Words – Foundational 1
- Hearing Parts of Words – Beginning 1
- Hearing Parts of Words – Beginning 2

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Skill Level Definitions

easy

1 = Foundational 1

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3 = Beginning 1

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DIFFICULTY

hard

Blending Words with Two Sounds

- I Can Hear Sounds to Make More Words – Foundational 1
- I Can Hear Sounds to Make More Words – Beginning 1
- I Can Hear Sounds to Make More Words – Beginning 2

Initial Sound Matching

- I Can Hear the First Sound in Words – Foundational 1
- I Can Hear the First Sound in Words – Foundational 2
- I Can Hear the First Sound in Words – Beginning 1

Rhyming

- I Can Rhyme – Foundational 1
- I Can Rhyme – Foundational 2
- I Can Rhyme – Beginning 1
- I Can Rhyme – Beginning 2

Segmenting Compound Words

- Breaking Words Apart – Foundational 1
- Breaking Words Apart – Foundational 2
- Breaking Words Apart – Beginning 1
- Breaking Words Apart – Beginning 2

Sentence Segmenting

- How Many Words Do You Hear – Foundational 1
- How Many Words Do You Hear – Foundational 2
- How Many Words Do You Hear – Beginning 1
- How Many Words Do You Hear – Beginning 2

Segmenting Syllables

- I Can Break Words Apart – Beginning 1
- I Can Break Words Apart – Beginning 2

Alphabet Knowledge

Letter Recognition

- How Are We Alike? – Foundational 1 to Beginning 1
- I Can Make a Letter Wall – Foundational 1
- I Can Make a Letter Wall – Foundational 2
- I Can Make a Letter Wall – Beginning 1
- I Can Make a Letter Wall – Beginning 2
- I Spy a Letter – Foundational 1
- I Spy a Letter – Foundational 2
- I Spy a Letter – Beginning 1
- I Spy a Letter – Beginning 2
- What Is a Letter? – Foundational 1
- What Is a Letter? – Foundational 2
- What Is a Letter? – Beginning 1
- What Is a Letter? – Beginning 2
- Where Is My Mother? – Foundational 1 to Beginning 1

Letter/Sound Matching

- I Can Hear Same Sounds – Foundational 1
- I Can Hear Same Sounds – Foundational 2
- I Can Hear Same Sounds – Beginning 1
- I Can Hear Same Sounds – Beginning 2
- I Spy a Word with the Same Consonant Sound – Foundational 1 to Beginning 1

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DIFFICULTY

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Writing

Name Writing

- I Can Unscramble My Name – Foundational 1 to Beginning 1
- It Is Fun to Write My Name – Foundational 1 to Beginning 1

Using Uppercase Letters & Punctuation

- I Can Find Punctuation – Foundational 1 to Beginning 1
- I Can Find Uppercase Letters – Foundational 1 to Beginning 1
- I Can Find Uppercase Letters & Punctuation – Foundational 1 to Beginning 1
- Where Is My Mother?* – Foundational 1 to Beginning 1

Writing Other Letters & Words

- How Are We Alike?* – Foundational 1 to Beginning 1
- How Many Letters Can You Write? – Beginning 2
- I Can Hear & Write Letters – Foundational 1 to Beginning 1
- I Can Unscramble My Name* – Foundational 1 to Beginning 1
- I Can Write Words – Foundational 1 to Beginning 1
- It Is Fun to Write My Name* – Foundational 1 to Beginning 1
- Where Is My Mother?* – Foundational 1 to Beginning 1
- Words Are Fun to Write – Foundational 1 to Beginning 1

Language

Dramatic Play

- I Can Pretend – Foundational 1 to Beginning 1
- I Can Tell a Story* – Foundational 1 to Beginning 1

Location Words*

- I Know My Place Words (Under, Over, In & Out)* – Foundational 1 to Beginning 1
- I Know My Place Words (Up, Down, Above & Beside)* – Foundational 1 to Beginning 1

Storytelling

- I Can Pretend* – Foundational 1 to Beginning 1
- I Can Tell a Story – Foundational 1 to Beginning 1

Vocabulary Building

- Guess the Picture & Talk About It (Animals) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Community Helpers) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Construction) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Food) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Homes) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Hygiene) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Insects) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (People) – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Transportation) – Foundational 1 to Beginning 1

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DIFFICULTY

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Mathematics

Counting

Counting Sequence*

- I Can Listen & Count* – Foundational 1 to Foundational 2
- I Like to Count* – Foundational 1
- I Like to Count* – Foundational 2
- I Like to Count* – Beginning 1
- I Like to Count* – Beginning 2

What Is a Number?*

- I Know What a Number Stands For* – Foundational 1 to Beginning 1

First, Second, to Fifth & Last*

- The Train Game* – Foundational 1
- The Train Game* – Foundational 2
- The Train Game* – Beginning 1
- The Train Game* – Beginning 2
- Who Is First?* – Foundational 1
- Who Is First?* – Beginning 1

Counting Cardinality

Counting Numbers

- I Can Listen & Count* – Foundational 1 to Foundational 2
- I Like to Count* – Foundational 1
- I Like to Count* – Foundational 2
- I Like to Count* – Beginning 1
- I Like to Count* – Beginning 2

Counting Objects

- I Can Count When I Move Objects – Foundational 1
- I Can Count When I Move Objects – Foundational 2
- I Can Count When I Move Objects – Beginning 1
- I Can Count When I Move Objects – Beginning 2
- I Know What a Number Stands For* – Beginning 1

Making a Set of Objects

- I Can See How Many Are in a Set* – Foundational 1
- I Can See How Many Are in a Set* – Beginning 1
- I Can Solve a Math Story (Addition)* – Beginning 1
- I Can Solve a Math Story (Subtraction)* – Beginning 1
- I Can Subtract* – Foundational 1
- I Can Subtract* – Beginning 1
- I Know How to Add* – Foundational 1
- I Know How to Add* – Beginning 1

Numeral Recognition

Recognizing Number

- How Are We Alike? – Foundational 1 to Beginning 1
- What Is a Number? What Is an Object? – Foundational 1
- What Is a Number? What Is an Object? – Foundational 2
- What Is a Number? What Is an Object? – Beginning 1
- What Is a Number? What Is an Object? – Beginning 2

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Making Sets Using Models

Objects In a Set*

- I Can See How Many Are in a Set* – Foundational 1
- I Can See How Many Are in a Set* – Beginning 1

Adding to a Set*

- I Know How to Add* – Foundational 1
- I Know How to Add* – Beginning 1

Subtracting from a Set*

- I Can Subtract* – Foundational 1
- I Can Subtract* – Beginning 1

Verbal Problems*

- I Can Solve a Math Story (Addition)* – Beginning 1
- I Can Solve a Math Story (Subtraction)* – Beginning 1

Operations & Algebraic Thinking

Adding Numbers

- I Can Solve a Math Story (Addition)* – Beginning 1
- I Know How to Add* – Foundational 1
- I Know How to Add* – Beginning 1

Patterning*

- I Can Make Patterns* – Foundational 1
- I Can Make Patterns* – Foundational 2
- I Can Make Patterns* – Beginning 1
- I Can Record Information* – Foundational 1 to Beginning 1

Subtracting Numbers

- I Can Solve a Math Story (Subtraction)* – Beginning 1
- I Can Subtract* – Foundational 1
- I Can Subtract* – Beginning 1

Geometry

Comparing Shapes

- I Can Match Shapes – Foundational 1 to Beginning 1
- I Can Move Shapes* – Foundational 1
- I Can Move Shapes* – Foundational 2
- I Can Move Shapes* – Beginning 1
- I Can Move Shapes* – Beginning 2
- I Can See Shapes Everywhere* – Foundational 1 to Beginning 1
- I Can Sort* – Foundational 1
- I Can Sort* – Foundational 2
- I Can Sort* – Beginning 1
- I Know My Shapes* – Foundational 1 to Beginning 1

Composing & Decomposing Shapes

- I Can Make a Shape Picture* – Foundational 1 to Beginning 1

Recognizing Shapes

- I Can See Shapes Everywhere* – Foundational 1 to Beginning 1

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DIFFICULTY

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Spatial Relations

- I Know My Place Words (Under, Over, In & Out)* – Foundational 1 to Beginning 1
- I Know My Place Words (Up, Down, Above & Beside)* – Foundational 1 to Beginning 1

Common Shapes*

- I Can Make a Shape Picture* – Foundational 1 to Beginning 1
- I Can Match Shapes* – Foundational 1 to Beginning 1
- I Can See Shapes Everywhere* – Foundational 1 to Beginning 1
- I Know My Shapes* – Foundational 1 to Beginning 1

Manipulating Shapes*

- I Can Move Shapes* – Foundational 1
- I Can Move Shapes* – Foundational 2
- I Can Move Shapes* – Beginning 1
- I Can Move Shapes* – Beginning 2

Common Shapes

- I Can Make a Shape Picture – Foundational 1 to Beginning 1
- I Can Match Shapes – Foundational 1 to Beginning 1
- I Can See Shapes Everywhere – Foundational 1 to Beginning 1
- I Know My Shapes – Foundational 1 to Beginning 1

Location Words

- I Know My Place Words (Under, Over, In & Out) – Foundational 1 to Beginning 1
- I Know My Place Words (Up, Down, Above & Beside) – Foundational 1 to Beginning 1

Manipulating Shapes

- I Can Move Shapes – Foundational 1
- I Can Move Shapes – Foundational 2
- I Can Move Shapes – Beginning 1
- I Can Move Shapes – Beginning 2

Measurement & Data

Comparing Objects

- Shortest, Tallest & Longest – Foundational 1 to Beginning 1

Interpreting Data

- I Can Record Information* – Foundational 1 to Beginning 1

Measuring Objects

- I Know How to Measure – Foundational 1 to Beginning 1

Recognizing Time

- Calendar & Weather – Foundational 1
- Daily Schedule* – Foundational 1

Sorting Objects

- Healthy & Unhealthy Foods* – Foundational 1 to Beginning 1
- Hot & Cold* – Foundational 1 to Beginning 1
- I Can Sort – Foundational 1
- I Can Sort – Foundational 2
- I Can Sort – Beginning 1
- I Can Sort With a Venn Diagram* – Foundational 1 to Beginning 1
- Living & Nonliving* – Foundational 1 to Beginning 1
- Wants & Needs* – Foundational 1 to Beginning 1

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DIFFICULTY

hard

Patterning

- I Can Make Patterns – Foundational 1
- I Can Make Patterns – Foundational 2
- I Can Make Patterns – Beginning 1
- I Can Record Information – Foundational 1 to Beginning 1

Adding to a Set

- I Know How To Add – Foundational 1
- I Know How To Add – Beginning 1

Counting Sequence

- I Can Listen & Count – Foundational 1 to Foundational 2
- I Like To Count – Foundational 1
- I Like To Count – Foundational 2
- I Like To Count – Beginning 1
- I Like To Count – Beginning 2

First, Second, to Fifth & Last

- The Train Game – Foundational 1
- The Train Game – Foundational 2
- The Train Game – Beginning 1
- The Train Game – Beginning 2
- Who Is First? – Foundational 1
- Who Is First? – Beginning 1

Objects in a Set

- I Can See How Many Are In A Set – Foundational 1
- I Can See How Many Are In A Set – Beginning 1

Subtracting from a Set

- I Can Subtract – Foundational 1
- I Can Subtract – Beginning 1

Verbal Problems

- I Can Solve A Math Story -(Addition) – Beginning 1
- I Can Solve A Math Story - (Subtraction) – Beginning 1

What Is a Number?

- I Know What A Number Stands For – Foundational 1 to Beginning 1

Science

- Ants* – Foundational 1 to Beginning 1
- Daily Questions (Food) – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (Food)* – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (Hygiene)* – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (Insects)* – Foundational 1 to Beginning 1
- Healthy & Unhealthy Foods – Foundational 1 to Beginning 1
- Hot & Cold – Foundational 1 to Beginning 1
- How Animals Use Their Flippers* – Foundational 1 to Beginning 1
- I Can Concentrate (Hygiene) – Foundational 1 to Beginning 1
- Living & Nonliving – Foundational 1 to Beginning 1
- You Are What You Eat – Foundational 1 to Beginning 1

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DIFFICULTY

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Social Studies

- Daily Questions (Environments) – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (Community Helpers)* – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (Homes)* – Foundational 1 to Beginning 1
- Guess The Picture & Talk About It (People)* – Foundational 1 to Beginning 1
- I Can Make A Map – Foundational 1 to Beginning 1
- Wants & Needs – Foundational 1 to Beginning 1
- Where People Live – Foundational 1 to Beginning 1

eBooks Library

- Ants – Foundational 1 to Beginning 1
- How Animals Use Their Flippers – Foundational 1 to Beginning 1

Daily Routines

- Daily Questions – Foundational 1 to Beginning 1
- Give Me Five – Foundational 1 to Beginning 1
- Attendance Chart – Foundational 1 to Beginning 1
- Classroom Helpers – Foundational 1
- Calendar & Weather – Foundational 1
- Daily Schedule – Foundational 1

Skill Connections

Charts

- Cloze & Reveal – Foundational 1 to Beginning 1
- Read Aloud – Foundational 1 to Beginning 1
- I Can Find Letters in Words – Foundational 1 to Beginning 1

Puzzles & Games

- Guess the Picture & Talk About It (Animals)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Community Helpers)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Construction)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Food)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Homes)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Hygiene)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Insects)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (People)* – Foundational 1 to Beginning 1
- Guess the Picture & Talk About It (Transportation)* – Foundational 1 to Beginning 1
- I Can Concentrate – Foundational 1 to Beginning 1
- Who Is First?* – Foundational 1
- Who Is First?* – Beginning 1

Compare & Contrast

- Healthy & Unhealthy Foods* – Foundational 1 to Beginning 1
- Hot & Cold* – Foundational 1 to Beginning 1
- I Can Sort With A Venn diagram – Foundational 1 to Beginning 1
- Living & Nonliving* – Foundational 1 to Beginning 1
- Wants & Needs* – Foundational 1 to Beginning 1

Independent Play

- Free Play – Foundational 1 to Beginning 1

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DIFFICULTY

hard

Assessment

Literacy Assessment

- I Can Name These Letters – Foundational 1 to Beginning 1
- I Can Write Letters – Foundational 1 to Beginning 1
- I Can Draw My Family – Foundational 1 to Beginning 1
- I Can Draw Myself – Foundational 1 to Beginning 1
- I Can Tell a Story to My Teacher – Foundational 1 to Beginning 1

Mathematics Assessment

- I Can Name These Numerals – Foundational 1 to Beginning 1
- I Can Write Numerals – Foundational 1 to Beginning 1

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