

## 1. Activity book

Two pages for each letter of the alphabet (2 activities per page).

**56** pages total — 52 activity pages and 2 at home assessment pages — checking which letters of the alphabet the child can name. Tick boxes for 'I can name this letter' — It's easy or I need more practice.

Instructions for the adult/supervisor are at the start of each activity.

- Activity 1: Child chooses stickers of things that start with a common letter-sound (e.g., letter p and things that start with /p/) and sticks them on a page. Stickers are in the At Home book.
- Activity 2: Letter formation for upper and lower case letters
- Activity 3: Rhyming activity linking rhyming pictures.
- Activity 4: Syllable activity linking pictures
  to match the number of syllables with the same
  number of balloons for 1, 2, 3, and 4 syllable words.

## 2. At Home Book

## Front Section: 20 pages

**8 pages:** Development and learning: Information about child development and how this impacts learning. Ideas for developing physical, language, cognitive, social and emotional skills at home.

10 pages: Instructions for playing early literacy games

- Sounds and Letters games
- Syllable games
- Rhyming games
- Alphabet games

**2 pages:** Using the Activity Book Answers to rhyming and syllable activities.

These pages of the book will be translated into Spanish and can be downloaded.

## **Back Section:**

Three pages of stickers: 5 stickers per letter — one showing upper and lower case letters and 4 showing pictures of things that start with those letters, for example, *P p, popcorn, pie, parrot, pizza*.

The following components will be 'pop-out' card resources:

- 32 picture cards (4 sheets, 8 pictures per page)
- **4 Bingo boards** (2 sheets, 2 boards per sheet): one side is for playing *Sound-letter Bingo* and the other side for playing *Syllable Bingo*
- 4 sheets of cards for all upper and lower case letters plus the numbers 1, 2, 3, 4 (for using with a syllable sort game)
- 1 sheet of pop out counters for playing Bingo.